The following is an example of Brighton Area Schools Junior Kindergarten schedule. This full day schedule was developed to enrich the young student with an additional year of schooling. The children engage in developmentally appropriate activities that lay the foundation for the work and learning in future grades.

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| Junior Kindergarten | Educational Focus |
|  Gathering | **Gathering** is important for building classroom community; a time for coming together focusing on the shared plan for the day. Our day begins with intentional routines including songs, poems, and movement. |
|  Story | **Stories** foster children’s oral language, literacy development, and knowledge of the world.  |
|  Child Initiated Play  | **Child Initiated Play** includes creative play, exploration, role playing, experimentation, fine and gross motor activities, and opportunities for social and emotional development. This important time fosters cooperative group work, healthy brain development, and independence. |
|  Music and Movement | **Music and Movement** activates the brain and motivates children’s engagement.  |
|  Snack | **Snack** provides opportunities for promoting positive social behavior and healthy habits. |
|  Fresh Air and Exercise | **Fresh Air and Exercise** is essential for learning and overall well-being. |
|  Whole Group Instruction Literacy and Language Math and Science Social Studies Handwriting Without Tears  | **Whole Group Instruction** includes focused instruction with time for exploration and practice. |
|  Lunch/Fresh Air and Exercise |  |
|  Story | **Story** They just can’t have enough! |
|  Rest and Relaxation | **Rest and Relaxation** is essential for a balanced day. It helps calm and refocus the body for an afternoon of continued learning.  |
|  Special Classes | **Special Classes** include Art, Media Center, Music, Physical Education and Spanish taught by certified specialists. |
|  Gross Motor Work | **Gross Motor Work** targets the development of the large muscle groups of the body. Opportunities to run, ride bikes, balance, jump rope, play with balls, dance and play games are of primary importance. |
|  Choice Time | **Choice Time** offers a variety of teacher directed centers and activities. |
|  Group Reflection/Closing Activities  | **Group Reflection** encourages children to reflect on their learning and brings closure to a joyful school day. |
|  Dismissal | **Dismissal** |

Junior Kindergarten is an important transition year for many young learners. The Junior Kindergarten child has the added benefit of an entire year of learning through exploration and play in a language rich environment. A teacher’s role and responsibility is to prepare the young child for Kindergarten, as well as, to motivate, protect, and nurture them. We look forward to meeting you and your child and creating a wonder-filled year together!